

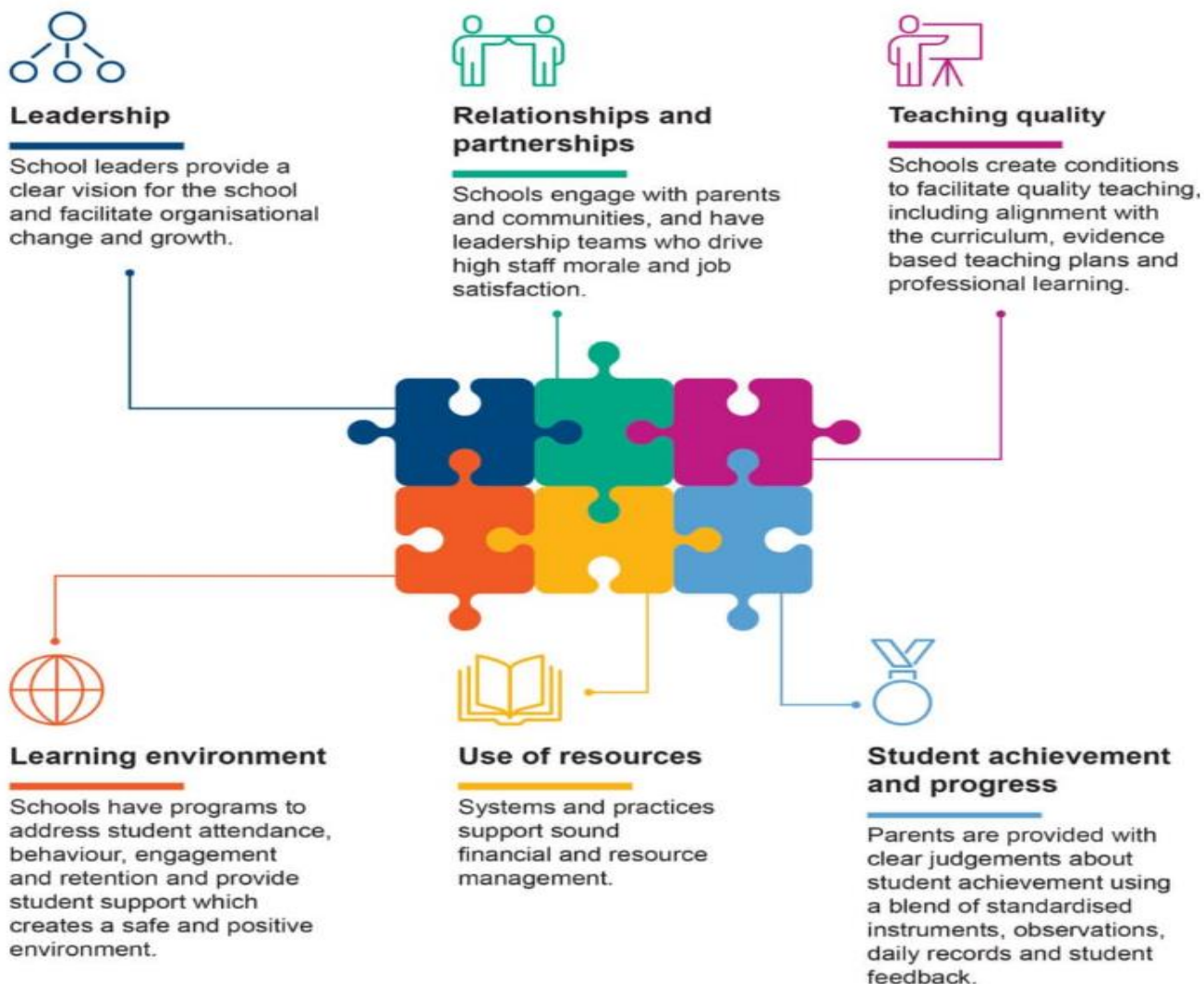
Semester 2, 2023. Reach Out ...

is part of our commitment to the reporting to parent's process at the end of each semester.

We have chosen to title this communication Reach Out as this is our school motto. Our motto calls for us to:

1. Reach out in friendship and assistance.
2. Reach out for knowledge and understanding.
3. Reach out into the unknown.
4. Reach out to excel in all fields of endeavour.

Reach out aims to provide the school community with an overview of school operations throughout the semester. The information provided focuses on selected areas within each of the six domains of the Public School Review Process, these being:



We hope Reach Out provides some insight into the educational programs, strategies, and foci for each semester.

Fair winds and following seas.

Peter Blackwell

Commanding Officer.

Leadership

Our ship's vision is to provide an educational experience for each child that enables them to reach their full potential and equip them to adapt and succeed in their chosen endeavour in a continuously changing world.



As leaders in our ship's company, we've gleaned vital lessons from the challenges of recent years— lessons crucial for the growth and success of every member of our ship's company. It's all about embracing our "Circle of Control."

Picture a circle enveloping you, filled with everything within your grasp. This circle is your superpower! Within it, discover the force of your actions, attitude, and effort—elements that render you powerful and unstoppable. Our mission is crystal clear: Concentrate on what's inside your circle of control. Be the hero of your own story by embodying the qualities of a STAR.

Leading our ship's company, our professional staff has adopted a guiding principle to attain our goal: "keep it simple." Remember, "less is more." Less fretting over matters beyond our control, more dedication to becoming the best versions of ourselves.

Together, let's set sail to new horizons and create an astonishing future!



2023 STAR Crew having a well-deserved celebratory lunch! The crew are an important part of the success of our Positive Schools Behaviour Program, the crew work hard all year supporting Mrs Barton-Harvey lead the PBS program. Their work is never ending, collecting, and counting STAR rewards, setting up STAR draw musters and helping their fellow crew members demonstrate STAR behaviours.

We thank those volunteer members of the school board and P&C for their continued leadership and support. Through their support the culture of our ship continues to thrive and evolve to meet the changing needs of our community.

We acknowledge the end of an era with Mrs Kat Backhouse saying farewell after a decade of service as P&C president. We thank Kat for her tireless hours of volunteering leading our fabulous P&C.

Relationships and Partnerships

Professional relationships between staff are enabled through collaboration, developing teaching and learning programs based on the Western Australian Curriculum. This means that teachers work together to plan, design, implement, and evaluate effective and inclusive learning experiences for their students, aligned with the curriculum standards and outcomes. Collaboration also involves sharing expertise, feedback, and resources, as well as engaging in ongoing professional learning and dialogue.

Some of the benefits of professional collaboration are:

- It improves teacher quality and confidence, as well as student achievement and engagement.
- It fosters a culture of trust, respect, and collective responsibility among staff.
- It supports innovation and creativity in teaching and learning practices.
- It enhances the diversity and inclusivity of the school community.

Some of the strategies to facilitate professional collaboration are:

- Establishing clear and measurable goals for improvement, based on data and evidence.
- Providing time, space, and structures for regular and meaningful collaboration, such as meetings, workshops, coaching, and mentoring.
- Encouraging and recognising collaborative efforts and outcomes.

In 2023, this model has supported the ongoing development of our Critical Reading, Talk for Writing and Sounds Write programs in literacy.

In 2024, we will focus on the redevelopment of a whole school approach in mathematics, using this collaborative process.

Teaching Quality

In 2024 ORPS will begin to meld our teaching and learning program into the Education Departments new Quality Teaching Strategy. The Quality Teaching Strategy is a framework that aims to improve teaching and boost results in WA schools. It provides teachers with evidence-based teaching approaches that they can tailor to the age and ability of students in their class. The strategy has six pillars that support teaching and learning excellence in every classroom.

- High expectations of success
- Explicit teaching
- Effective feedback
- Use of data to inform practice
- Classroom management
- Safe, supportive and connected learning environments

Ensuring that current practice is aligned with the six pillars will sustain ORPS focus on continual improvement based on effective evidence based whole school teaching and learning programs.

Learning Environment

In 2023 we introduced a program providing each student in Years 3 to 6 with an i-pad to take advantage of the benefits of using i-pads:

- iPads can help students learn at their own pace and in their own way, as they can access different types of content and apps that suit their learning styles and needs.
- iPads can enhance students' communication, literacy and numeracy skills, as well as their creativity, problem-solving, critical thinking and analytical abilities
- iPads can make learning more fun and engaging, as students can interact with animations, games, videos and other multimedia features
- students can use digital textbooks, tests, and access online resources to research topics.
- iPads can build students' digital literacy skills, as they can learn how to use the touch screen, the keyboard, the multitouch navigation and other features of the device.

Having their own i-pad has required individual junior crew members develop skills in looking after their i-pad, ensuring it is charged and practicing cyber safety. Random checks have established that our junior crew have developed sound skills and protocols with no evidence of misuse of i-pads or visiting inappropriate sites being found.

Use of Resources

Our financial planning cycle is characterised by the setting of a notional budget towards the end of Term 4, which is then clarified once we receive our official funding in March each year. This budget is monitored through an end of month process where our expenditure is signed off/approved through a central process within the education department.

At the school level, Phase of Learning teams manage an allocated budget which is overseen by the Bridge team and a Finance committee that meets termly, with additional meetings called as required.

In 2023 we have spent \$58000.00 on IT resources (replaced 4 interactive boards, a class set of i-pads, upgraded 15 staff desk top computers to support interactive boards and software licences.), \$4054.82 on library books and \$4847.67 on SURFS books and software licences.

In 2024 our grounds committee, led by Mrs Barr, with membership drawn from staff, community and OROOSH staff, will develop our next 5-year plan for our school grounds. One known is the development of a 'Tiny Forrest' in partnership with Murdoch University – watch this space!

Student Achievement and Progress

Semester Two 2023 reports explained.

When you read the report you will find a summary, for each learning area, of what has been taught to the class. You will see a grade which represents the understanding that your child has shown against what has been taught. Please remember that a grade C means that they are working at the level that we would expect, as outlined in the Western Australian Curriculum, and have demonstrated that they understand what has been taught.

The last part of the report, the general comment will provide you with the detail for your child, what they have been successful with and which areas they need to concentrate on to progress.

If you have any questions about your child's progress, please don't hesitate to contact their teacher, or myself.

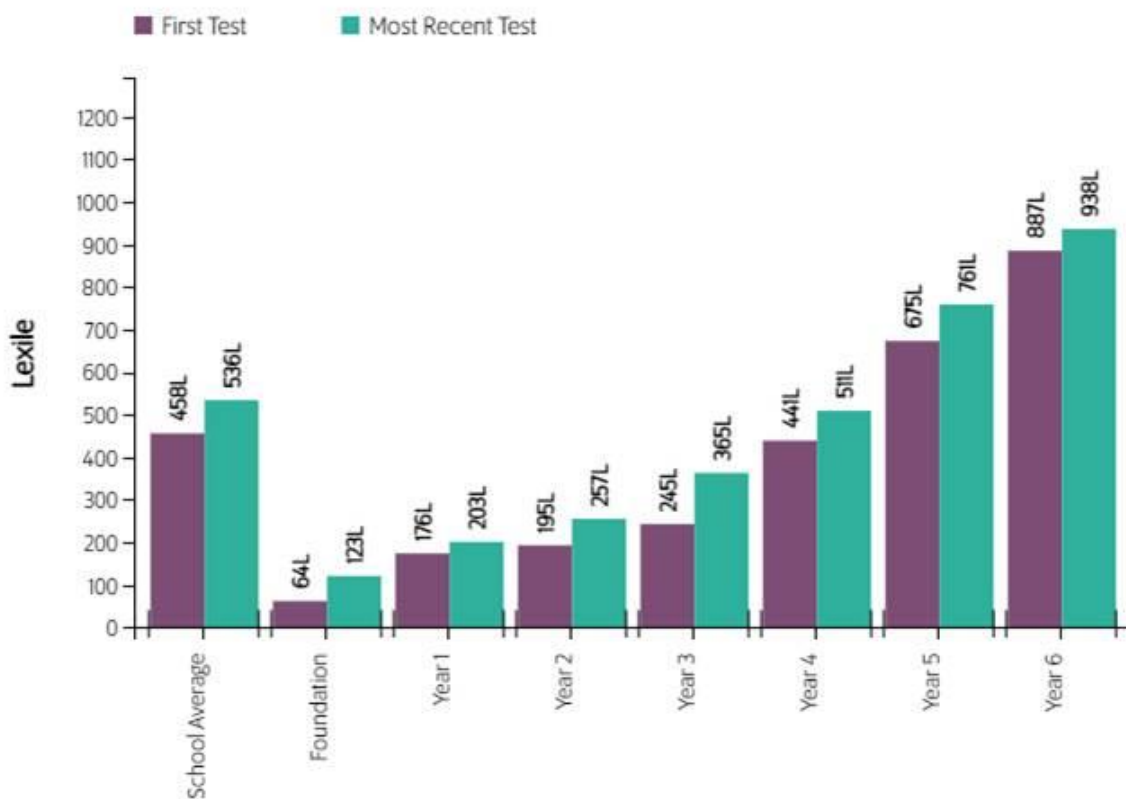
I would like to acknowledge the care and consideration that the teachers have put into writing the junior crews reports with the purpose of providing the most useful feedback on their progress.

2023 SURFS Data

Reading is not only a valuable skill but also a gateway to personal and societal development. It enhances knowledge, fosters critical thinking, stimulates creativity, and contributes to overall well-being. Encouraging a culture of reading is vital for the intellectual growth and progress of individuals and communities.

Every year level demonstrated progress in their SURFS data in 2023. This year we saw multiple students reading more than 1 million words!!!

Ocean Reef Primary School - P27088



A reminder of the importance of regular attendance.

If your child misses...	that equals...	or...	From Kindy to year 12 that adds up to...	Which is the equivalent of attending until:	Attendance rate
1 day per fortnight	20 days per year	1 month per year	nearly 1 ½ years	part-way through year 11	90%
1 day per week	40 days per year	2 months per year	over 2 ½ years	part-way through year 10	80%
2 days per week	80 days per year	4 months per year	over 5 years	the end of year 7	60%
3 days per week	120 days per year	6 months per year	nearly 8 years	the end of year 4	40%

Fair winds and following seas.
 Peter Blackwell
 Commanding Officer.